



**ATTENDANCE**

Trimester	1	2	3
Days Enrolled			
Days Absent			
Days Tardy/Early Out			

Current Trimester End Date: 11/26/19

Student ID:  
 Champlin Elementary  
 111 Dean Avenue  
 Champlin, MN 55316  
 (763) 506-2000  
 Homeroom Teacher:

*The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.*

Art: Academic Measures	1	2	3
Understands & demonstrates communication in art			
Understands & demonstrates contrast & emphasis			
Understands & demonstrates repetition			

Art: Learning Habits	1	2	3
Makes responsible choices			

1: Comment (Art):

Music: Academic Measures	1	2	3
Sings with accurate pitch			
Plays/improvises on instruments			
Reads notation/demonstrates concepts			

Music: Learning Habits	1	2	3
Makes responsible choices			

1: Comment (Music):

Physical Education: Academic Measures	1	2	3
Understands concepts			
Skill performance			

Physical Education: Learning Habits	1	2	3
Makes responsible choices			

1: Comment (Physical Education):

Social Studies: Academic Measures	1	2	3
United States & Tribal Government			
Spatial Thinking			
Geographic Investigations			

Social Studies: Learning Habits	1	2	3
Makes responsible choices			

1: COMMENTS (Social Studies):

School Message:

Thank you for helping Champlin Staff make our last year so special. Have a fun and safe summer. Keep reading and good luck at your new school next year.

## ENGLISH LANGUAGE ARTS: Academic Measures

Reading: Foundational Skill	1	2	3
Reads grade-level text with accuracy & fluency to support comprehension			
Reading: Literature	1	2	3
Refers to details & examples in text to explain & make inferences			
Determines theme using details; summarizes the text			
Describes character, setting or event using details from the text			
Compares & contrasts the point of view of different stories			
Reading: Informational	1	2	3
Refers to details & examples when explaining & drawing inferences from the text			
Determines main idea & supports with key details; summarizes text			
Describes the overall structure of a text			

Writing	1	2	3
Writes to communicate effectively; opinion, informational, narrative			
Uses the writing process to develop & strengthen writing			
Conducts short research; uses evidence from text to support writing			
Language	1	2	3
Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work			
Demonstrates strategies to understand or clarify the meaning of new words, figurative language & word relationships			
Speaking, Listening, Viewing	1	2	3
Participates in discussions within a group effectively			
Presents information & ideas effectively			

## MATHEMATICS: Academic Measures

Number and Operation	1	2	3
Knows multiplication & division facts			
Uses strategies with place value understanding to multiply			
Solves real-world & mathematical problems			
Uses strategies with place value understanding to divide			
Compares, orders, rounds, and converts fractions and decimals			
Adds & subtracts fractions in real-world situations			

Algebra	1	2	3
Understands number patterns & relationships			
Uses number sentences with $x$ , $/$ , and unknowns in real-world situations			
Geometry and Measurement	1	2	3
Describes, classifies, & sketches 3 & 4 sided figures			
Determines the area of 2-D figures & real-world objects			
Measures & compares angles			
Uses transformations to understand 2-D shapes			
Data Analysis	1	2	3
Displays & interprets data			

Science: Academic Measures	1	2	3
Water			
Electricity & Magnetism			
Earth Materials			

Health: Academic Measures	1	2	3
Understands concepts & topics			
Keyboarding: Academic Measures	1	2	3
Maintains keyboarding skills			

## CLASSROOM: Learning Habits

	1	2	3
Applies handwriting			
Completes work			
Demonstrates on-task behavior			
Demonstrates organizational skills			
Makes responsible choices			
Works well with others			

1: COMMENTS: (Classroom)