

**ATTENDANCE**

| Trimester | 1 | 2 | 3 |
|----------------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy/Early Out | | | |

Current Trimester End Date: 11/26/19

Student ID:
 Champlin Elementary
 111 Dean Avenue
 Champlin, MN 55316
 (763) 506-2000
 Homeroom Teacher:

The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.

| Art: Academic Measures | 1 | 2 | 3 |
|---|---|---|---|
| Understands & demonstrates communication in art | | | |
| Understands & demonstrates contrast & emphasis | | | |
| Understands & demonstrates repetition | | | |

| Art: Learning Habits | 1 | 2 | 3 |
|---------------------------|---|---|---|
| Makes responsible choices | | | |

1: Comment (Art):

| Music: Academic Measures | 1 | 2 | 3 |
|--------------------------------------|---|---|---|
| Sings with accurate pitch | | | |
| Plays/improvises on instruments | | | |
| Reads notation/demonstrates concepts | | | |

| Music: Learning Habits | 1 | 2 | 3 |
|---------------------------|---|---|---|
| Makes responsible choices | | | |

1: Comment (Music):

| Physical Education: Academic Measures | 1 | 2 | 3 |
|---------------------------------------|---|---|---|
| Understands concepts | | | |
| Skill performance | | | |

| Physical Education: Learning Habits | 1 | 2 | 3 |
|-------------------------------------|---|---|---|
| Makes responsible choices | | | |

1: Comment (Physical Education):

| Social Studies: Academic Measures | 1 | 2 | 3 |
|-----------------------------------|---|---|---|
| United States & Tribal Government | | | |
| Spatial Thinking | | | |
| Geographic Investigations | | | |

| Social Studies: Learning Habits | 1 | 2 | 3 |
|---------------------------------|---|---|---|
| Makes responsible choices | | | |

1: COMMENTS (Social Studies):

| Health: Academic Measures | 1 | 2 | 3 |
|-------------------------------|---|---|---|
| Understands concepts & topics | | | |

| Keyboarding: Academic Measures | 1 | 2 | 3 |
|--------------------------------|---|---|---|
| Maintains keyboarding skills | | | |

School Message:

Thank you for helping Champlin Staff make our last year so special. Have a fun and safe summer. Keep reading and good luck at your new school next year.

HUMANITIES: ENGLISH LANGUAGE ARTS

Academic Measures

| Reading: Foundational Skill | 1 | 2 | 3 |
|---|---|---|---|
| Reads grade-level text with accuracy & fluency to support comprehension | | | |
| Reading: Literature | 1 | 2 | 3 |
| Refers to details & examples in text to explain & make inferences | | | |
| Determines theme using details; summarizes the text | | | |
| Describes character, setting or event using details from the text | | | |
| Compares & contrasts point of view of different stories | | | |

| Writing | 1 | 2 | 3 |
|---|---|---|---|
| Writes to communicate effectively: opinion, informational, narrative | | | |
| Uses the writing process to develop & strengthen writing | | | |
| Conducts short research; uses evidence from text to support | | | |
| Language | 1 | 2 | 3 |
| Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work | | | |
| Demonstrates strategies to understand or clarify the meaning of new words, figurative language & word relationships | | | |
| Speaking, Listening, Viewing | 1 | 2 | 3 |
| Participates in discussions within a group effectively | | | |
| Presents information & ideas effectively | | | |

| Reading: Informational | 1 | 2 | 3 |
|---|---|---|---|
| Refers to details & examples when explaining & drawing inferences from the text | | | |
| Determines main idea & supports with key details; summarizes text | | | |
| Describes the overall structure of a text | | | |

| Learning Habits | 1 | 2 | 3 |
|------------------------------------|---|---|---|
| Applies handwriting | | | |
| Completes work | | | |
| Demonstrates on-task behavior | | | |
| Demonstrates organizational skills | | | |
| Makes responsible choices | | | |
| Works well with others | | | |
| 1: Comment (Humanities): | | | |

INQUIRY: MATHEMATICS AND SCIENCE

Academic Measures

| Number and Operation | 1 | 2 | 3 |
|--|---|---|---|
| Knows multiplication & division facts | | | |
| Uses strategies with place value understanding to multiply | | | |
| Solves real-world & mathematical problems | | | |
| Uses strategies with place value understanding to divide | | | |
| Compares, orders, rounds, and converts fractions and decimals | | | |
| Adds & subtracts fractions in real-world situations | | | |
| Algebra | 1 | 2 | 3 |
| Understands number patterns & relationships | | | |
| Uses number sentences with x , $/$, and unknowns in real-world situations | | | |

| Geometry and Measurement | 1 | 2 | 3 |
|---|---|---|---|
| Describes, classifies, & sketches 3 & 4 sided figures | | | |
| Determines the area of 2-D figures & real-world objects | | | |
| Measures & compares angles | | | |
| Uses transformations to understand 2-D shapes | | | |
| Data Analysis | 1 | 2 | 3 |
| Displays & interprets data | | | |
| Science | 1 | 2 | 3 |
| Water | | | |
| Electricity & Magnetism | | | |
| Earth Materials | | | |

| Learning Habits | 1 | 2 | 3 |
|------------------------------------|---|---|---|
| Applies handwriting | | | |
| Completes work | | | |
| Demonstrates on-task behavior | | | |
| Demonstrates organizational skills | | | |
| Makes responsible choices | | | |
| Works well with others | | | |
| 1: Comments (Inquiry): | | | |