



ATTENDANCE

Trimester	1	2	3
Days Enrolled			
Days Absent			
Days Tardy/Early Out			

Current Trimester End Date: 11/26/19

Student ID:
 Champlin Elementary
 111 Dean Avenue
 Champlin, MN 55316
 (763) 506-2000
 Homeroom Teacher:

The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.

Art: Academic Measures	1	2	3
Understands & demonstrates a variety of art styles using the elements & principles			
Understands & describes the characteristics of the Ojibwe & Dakota Art from early traditional art to today's contemporary art, as a result of changing technologies			

Art: Learning Habits	1	2	3
Makes responsible choices			
1: Comments (Art):			

Music: Academic Measures	1	2	3
Sings with accurate pitch			
Plays/improvises on instruments			
Reads notation/demonstrates concepts			

Music: Learning Habits	1	2	3
Makes responsible choices			

1: Comments (Music):

Physical Education: Academic Measures	1	2	3
Understands concepts			
Skill performance			

Physical Education: Learning Habits	1	2	3
Makes responsible choices			

1: Comments (Physical Education):

Social Studies: Academic Measures	1	2	3
Ancient American Civilizations			
European Contact			
Colonization			
American Revolution			
Formation of Government			

Social Studies: Learning Habits	1	2	3
Makes responsible choices			
1: COMMENTS (Social Studies):			

School Message:
 Thank you for helping Champlin Staff make our last year so special. Have a fun and safe summer. Keep reading and good luck at your new school next year.

ENGLISH LANGUAGE ARTS: Academic Measures

Reading: Foundational Skill	1	2	3
Reads grade-level text accurately & fluently to support comprehension			
Reading: Literature	1	2	3
Quotes accurately to explain text & make inferences			
Reading: Informational	1	2	3
Quotes from text to explain reasons that support a claim & draw inferences			
Determines two or more main ideas supported by details; summarize the text			
Explains relationships between individuals, events, ideas, concepts based on text evidence			

Writing	1	2	3
Writes to communicate effectively: opinion, informational, narrative			
Uses the writing process to develop & strengthen writing			
Conducts short research; uses evidence from text to support writing			
Language	1	2	3
Uses grammar and punctuation in writing & speaking; learns & applies spelling strategies to written work			
Demonstrates strategies to understand or clarify the meaning of new words, figurative language & word relationships			
Speaking, Listening, Viewing	1	2	3
Participates in discussions within a group effectively			
Presents information & ideas effectively			

MATHEMATICS: Academic Measures

Number and Operation	1	2	3
Estimates & solves real-world & mathematical problems involving whole numbers			
Reads, writes & represents decimals			
Orders, compares, rounds & converts fractions & decimals			
Estimates & solves real-world & mathematical problems involving fractions & decimals			
Algebra	1	2	3
Uses rules & graphing of ordered pairs to describe patterns of change			
Uses properties & order of operations to solve problems			
Represents, solves &/or simplifies real-world expressions, equations & inequalities			

Geometry and Measurement	1	2	3
Determines area of 2-D shapes & surface area of 3-D Shapes			
Describes & classifies 3-D figures & nets			
Determines volume of 3-D shapes			
Data Analysis	1	2	3
Determines mean, median & range			
Displays & interprets data			

Science: Academic Measures	1	2	3
Environments			
Landforms			
Models & Design			

Health: Academic Measures	1	2	3
Understands concepts & topics			
Keyboarding: Academic Measures	1	2	3
Maintains keyboarding skills			

CLASSROOM: Learning Habits

	1	2	3
Applies handwriting			
Completes work			
Demonstrates on-task behavior			
Demonstrates organizational skills			
Makes responsible choices			
Works well with others			

1: Comments (Classroom):