

# Computer Art I & II

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## **Course Description:**

Computer Art I is designed for 9-12th grade students from beginners to advanced. This class will focus on the creative and artistic aspects of computer technology. Computer Art I will explore technical skills, critical viewing skills, and production work using digital photography, digital painting, illustration, and animation. Adobe Photoshop and Illustrator will be taught through a series of projects using both as tools for artmaking. Prerequisite needed for level II.

## **Teaching Goals:**

- 1) The development of creative and critical thinkers.
- 2) The development of a working understanding of the visual language.
- 3) An introduction to various art media and techniques related to digital art.

## **Evaluation:**

Each Summative Project will be graded on the following using our district's 10 pt. scale:

1. Composition
2. Craftsmanship/Presentation
3. Expressive Qualities

Learning Targets for Computer Art:

- I can create artwork that expresses an idea and demonstrates learning.
- I can create a collection of artwork.
- I can practice productive studio routines.

## **Final grades are weighted as follows:**

Summative Projects	80% of overall grade
Critiques	10 % of overall grade
Portfolio Assessment	10% of overall grade

## **Overall grades will be calculated according to the following scale:**

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

\* All major assignments must be completed in order to pass this class.

**Academic Integrity:**

All student work must be completed in class under the supervision of the teacher in order to receive credit. Some work can be done at home if necessary, but the vast majority of the project must be completed in the classroom in order for the student to claim it as their own.

The use of a cell phone/unauthorized electronic device during a period where an Assessment is given (test/quiz etc.) will be considered cheating regardless of the intention, resulting in a zero for the assessment and referral to the office for possible disciplinary action.

**Grade Postings:**

There will be a series of 1-2 week projects and portfolio assessments. Grades will be updated along that general time frame throughout the term. If there is a major project completed at some other point in the term, there may be additional postings.

**Assignment Due Dates and Late Work:**

- Assignment due dates will be posted on the board and/or in Google Classroom. Students are encouraged to track them on their calendar or follow Google Classroom.
- All assignments must be finished within class time. Under certain circumstances students will be able to work outside of class hours.
- If class is missed, students are encouraged to stay after school to work on their project with me for the amount of time missed. Additionally, students are encouraged to watch tutorials at home if class is missed and to always check their Google Classroom. I stay after school every Monday during Art Club and as requested/scheduled with students.

**Extra Credit/ Reassessment:**

- Students always have the opportunity to resubmit a project or assignment for full credit if they did not earn a satisfactory grade. Options for remediation should be discussed with the instructor of the course.
- If this class has a Google Classroom see instructor for the class code.
- *It's not about the product. In Art class you learn how to: Solve problems, take risks, work independently, learn from others, learn from mistakes, develop responsibility for tools and equipment, communicate visually, develop hand eye coordination, follow through on long term projects, learn world history, and develop confidence in yourself as a learner/artist.*

**Work Time:**

Success in art happens through practice and experimentation. Students are expected to practice every day. This is a studio course and the majority of work completed must be done during class hours. Students off task will be given verbal warnings and parent/guardians will be contacted. If off task behavior continues, another parent/guardian contact will be made, along with an email and/or meeting with that student's Assistant Principal.

During the majority of work time students will be allowed to use headphones to listen to their music. This is a privilege for students who are working. It will be made clear when electronic devices cannot be used.

\* Headphones and electronic devices should not be out during regular classroom instruction. \*

When a student is found using a personal electronic device at an inappropriate time, or during work time instead of doing their work, they will be given one warning with the option to put their phone in the box or up at the front. If continued use of electronic device, the student will be asked to bring it to the office along with contacting parents/guardians.

### **Bathroom and Hall Passes:**

Students will use the passes given to them at the beginning of the trimester. They will need these to use the bathroom. It is a general expectation that students will do their best to keep bathroom passes to a minimum. In addition, they will be asked to sign out before leaving due to safety reasons.

### **Classroom Environment:**

This classroom is a place to take creative risks, have fun and learn. The use of derogatory language towards another student or self is not tolerated within my classroom. Students will immediately be asked to leave. Contact to administration and parent/guardians will follow.

### **Mindfulness:**

Being mindful simply means paying close attention to what's happening in the moment. Mindfulness is about being in the present. It involves paying attention to our thoughts and feelings without judging them or labeling. Often, we can be worried about everything else that is going on, mindfulness is the practice of bringing us back to the present moment. Practicing mindfulness can help with stress, focus, and self-talk when creating art. Mindfulness is a tool used within my classroom.

- Taking moments to freeze and focusing on one task.
- Taking a moment to breathe, re-direct, and try something new.

**\*Be Present, Participate, and Positive\***

At Champlin Park High School we celebrate your differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from Champlin Park family.

I have read and understand Ms. Larson's expectations for Drawing I class and agree to the terms.

Student Signature \_\_\_\_\_

*Return signed sheet to Ms. Larson.*