Figurative Language Project:

Each type of figurative language (S, I, M, P, H, O, A, O, A, S) must be completed to have full credit potential!!!

1. Must have a heading that labels the type of figurative language you are using for that side of the sheet.

2. Has a complete sentence where an interesting and creative use of the figurative language is given.

3. The meaning of the figurative language has been explained in detail.

4. An image that represents that figurative language is drawn in detail and relates to the sentence the student has created.

5. a) Student has cited evidence from their independent reading book where they found each type of figurative language used. (Can use ACC if you cannot find it in your book or text books or Scope Magazine)

   b) The meaning of the figurative language you found in a source is explained.

6. Students only used 5 sheets of paper or less – 1 sheet is preferable
Mr. Bertram’s example: Idiom

SENTENCE:

When playing tennis, Mr. Bertram has a chip on his shoulder, because he refuses to lose.

Figurative Meaning:

Mr. Bertram is stubborn when playing tennis, he holds onto stubbornness (or the chip) from losing in the past to motivate his winning while playing.

Image: (What I could have drawn)

Idiom from a book / source: The Shadow Club

“I didn’t have a poker face; I knew all the expectation was in my eyes. In my lap I had my fingers crossed so hard that my knuckles were turning white” (Shustermann 38).
Meaning: This means that our narrator could not hide the disappointment in his eyes or face, that he was not chosen captain by the coach, because in poker you want to hide emotions, but he could not.

Rubric: Name Hour

Examples

10 Examples of figurative language completed and used in a sentence. This should be created entirely by the student. Each example should be unique, elaborate, and could be part of a theme. Perhaps all your examples revolve around Winter, dance, basketball, chess, drawing or whatever you are interested in and know well.

1 2 3 4 5 6 7 8 9 10

Figurative meaning explained in detail.

10 explanations of what the figurative language actually means is given. Student has used “because” to more fully explain what the figurative meaning is.

1 2 3 4 5 6 7 8 9 10

Artistic Representation

An elaborate and relevant image accompanies each type of figurative language

1 2 3 4 5 6 7 8 9 10

Found from another Source / Cited

An example has been quoted and cited correctly using MLA citations and the student has explained what the figurative language actually means:

“Marley was as dead as a doornail” (Dickens 1) This means that Marley was really dead, and has been dead for a long time, just like the indifferent door nail.

1 2 3 4 5 6 7 8 9 10

Organization:

The project is well formatted and easy to read. Lines are used to separate different components of the project. Words are outline. Student has thoughtfully designed their project

1 2 3 4 5 6 7 8 9 10
Total: / 50